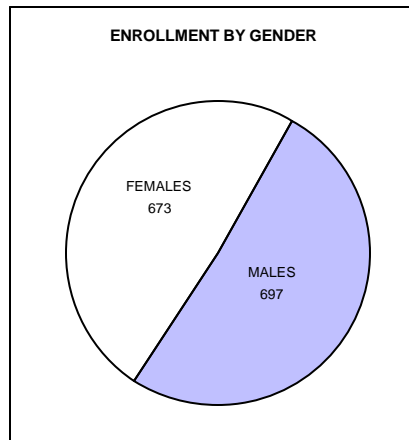


## ALTERNATIVE PROGRAMS

Alternative education describes a variety of schooling and programmatic options for "youth-at-risk" who do not meet codified norms of behavior or academic success in mainstream settings. Each program differs according to their mission. Alternative education programs are a necessary and vital way to recognize that all youth are individuals with different learning styles, preferences, and needs. Alternative programs provide a second chance for students who have dropped out of the traditional K-12 system. In the 1999-2000 school year there were 26 alternative programs throughout the state. These programs were funded through the federal Job Training Partnership Act (JTPA) and/or the state's Youth at Risk appropriation. Both grants were matched by local districts.

### SOUTH DAKOTA JTPA PARTICIPANT SUMMARY



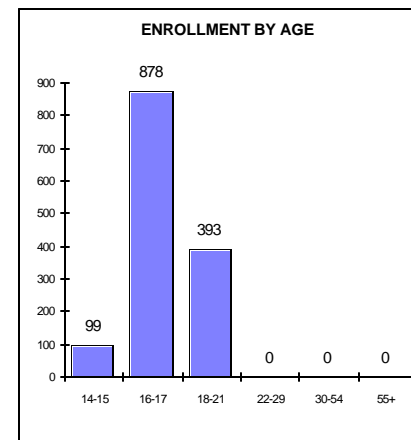
<b>DIPLOMA/GED RECIPIENTS</b>	298
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#### ENROLLMENT BY ETHNICITY

White	1,174
Black	22
Hispanic	21
Native American	140
Asian/Pacific Islander	12

#### BARRIERS

Disability	152
Food Stamps	113
Homeless	32
Offenders	163
Pregnant or Parent Teen	153
Reading below 7th grade	239
Supplemental Support Income	75
Temporary Assistance for Needy Families	20



### SOUTH DAKOTA JTPA PERFORMANCE SUMMARY



#### FACT SUMMARY:

- ◆ Alternative Education began in South Dakota in 1990 with fewer than 100 students. Today there are over 1,200 students enrolled in alternative programs.
- ◆ Alternative programs encourage completion of high school and job obtainment.
- ◆ 453 were termed with a positive employability enhancement reason:
  - 298 receiving high school diplomas or GED
  - 40 that had dropped out returned to the traditional school
  - 115 remained in school